

28/07/2014

To,

Suman Kumarji

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Application for CRE – Special Education

IACPCON2014 - “SOLUTIONS FOR PROBLEMS IN CP”

INTRODUCTION – BACKGROUND AND THEME:

IACP – INDIAN ACADEMY OF CEREBRAL PALSY is hosting its 9th Annual Conference, in October, 2014 at Hyderabad, AP. This International Conference has participation from multi disciplinary team of professionals actively working in the management of Cerebral Palsy – CP with well known National and International Speakers.

IACP has membership strength of more than 500 life members from the fields of Pediatrics, Neurology, Pediatric Neurology, Orthopedics, PT, OT, Speech Audiologist, Special Educators, Clinical Psychologists, Consultants of Complimentary Medicines, Yoga,etc.

The annual National Conference provides a scientific platform for updates & renewed learning and an opportunity for sharing of ideas to keep abreast with all fields of professionals dealing with NDD- Neuro Developmental Disorders especially Cerebral Palsy.

A unique feature to IACP is the inclusion of Family Forum comprising of people with CP and their Families who come together to dispel myths, spread awareness, partner in planning & management of children with CP as well as bridge the gap between Parents and Professionals.

Dr A K Purohitji has been a pioneer, a spear head leader who started Indian Family of Cerebral Palsy that has fruitfully sown seeds to the successful formation of IACP and I, Dr Fatema Jetpurwala, am extremely grateful and pleased to have been associated with it since its inception in the 1980's.

THEME:

“ Recent Advances: THE SOLUTIONS FOR PROBLEMS IN CEREBRAL PALSY” (CHILDREN AND ADULTS PRE WOMB TO POST ADULTHOOD)

AIM:

To interact interdisciplinary and interdisciplinary for finding solutions in the management of CP

TITTLE OF CONFERENCE:

“SOLUTIONS FOR PROBLEMS IN CP”

IACPCON2014 PROGRAMME AT A GLANCE:

9TH 10TH OCTOBER, 2014	PRE-CONFERENCE – 6 PARALLEL SESSIONS
	HALL I – CP CASE DISCUSSION
	HALL II – PHYSICAL MEDICINE
	HALL III- SURGICAL MANAGEMENT
	HALL IV- DEVELOPMENT MEDICINE
	HALL V- FAMILY FORUM
	HALL VI- SPECIAL EDUCATION (12 HRS)
11TH 12TH OCTOBER, 2014	CONFERENCE (Main Conference see Attachments)
12 HRS	
13th OCTOBER, 2014	POST CONFERENCE – SPECIAL EDUCATORS

6 HRS

**BARRIERS TO INCLUSION OF CP AND PRACTICAL
MANAGEMENT – DR FATEMA JETPURWALA and Team**

OPEN FORUM

SUMMARY:

INTERNATIONAL MULTI DISCIPLINARY CONFERENCE

TOTAL NO. OF DAYS = 5 DAYS

TOTAL NO. OF HOURS = 30 HRS

IACPCON2014 - “SOLUTIONS FOR PROBLEMS IN CP”

SPECIAL EDUCATION PRE CONFERENCE PROGRAMME – 9TH 10TH OCTOBER 2014.

CONTENT AND LIST OF RESOURCE PERSONS.

Sr. No.	Name of Faculty & Qualification	Subject	Hours
1	Dr Fatema I Jetpurwala MD (HOM), B. ED. (Sp Edu)	Changing Trends in Special Education and Inclusion.	1
	K D Malikarjuna B. ED. (Sp Edu)	Overview of Special Education in Andhra Pradesh – Hyderabad	1
2	Dr. S.R.Apte B.O.T., M.O.T, DSSDH RRCI	Role of Special Education in Inclusive Schools for CP – An Effectively Implemented Module	1

		Occupational Therapy & its role in Writing, Neuromotor Development and postural modifications – in Inclusive Schools.	1
3	Dr. Jalpa Shah B.P.T., M.P.T. Mr. Anil Makwana D.S.E. (MR)	Introduction to CP & GMFC with practical e.g. Special Education & DCU of CP Children	2
4	Mr. Nilesh Panchal D.S.E (MR), RRCI	Successful Vocational Rehabilitation of CP	1
5	National Trust, Insurances and Niramaya	K C Pandya, JAIPUR	1
6	Dr. Dipak Gohil M.A.(Clinical Psychology) D.S.E., (MR), RCCI	Behavioural Problems in CP and techniques of classroom management	2
7	Dr. Dipak Gohil M.A.(Clinical Psychology) D.S.E., (MR), RCCI	Psychological Assessment of CP Child –with in depth understanding of acceptance of Modified Responses of CP	1
8	Two faculties from special Olympics (RRCI)	Special Olympics	1
TOTAL			12 HOURS

EXPECTED OUTCOMES:

1-8 are expected outcomes for Special Educators & 9 below is expected outcome from varied group of participants.

1. INTER AND INTRA DISCIPLINARY EXCHANGE OF VALUABLE IDEAS

2. **UNDERSTANDING RECENT ADVANCES IN THE FIELD OF CP and Government Initiatives like National Trust of India.**
3. **INCULCATING THE NEEDS OF PARENT PROFESSIONAL PARTNERSHIP IN THE MANAGEMENT OF CP**
4. **SEEKING SOLUTIONS TO BARRIERS OF INCLUSIVE EDUCATION OF CP**
5. **CLASSROOM TECHNIQUES FOR MANAGEMENT OF BEHAVIOURAL PROBLEMS OF CP**
6. **PSYCHOLOGICAL ASSESSMENT OF CP WITH ACCEPTANCE OF MODIFIED RESPONSES DUE TO MOVEMENT DISORDER AND OR SPEECH / LANGUAGE DIFFICULTIES.**
7. **UNDERSTANDING GMFC SCALE**
8. **PROMOTING INCREASED PARTICIPATION OF CP IN OLYMPICS**
9. **ACTIVE PARTICIPATION OF SPECIAL EDUCATORS IN THE MANAGEMENT OF CP – ENSURES AMONGST MULTI DISCIPLINARY ROLES, UNDERSTANDING THAT SPECIAL EDUCATORS NOT ONLY PLAY A DELIENATED ROLE IN SPECIAL SCHOOLS OR INCLUSIVE SCHOOLS BUT THEY PLAY A PROACTIVE IMPORTANT ROLE IN THE MANAGEMENT OF CP CONCURRENT WITH PHYSICAL DEVELOPMENT TO ENSURE COGNITIVE DEVELOPMENT EARLY IN LIFE OF PEOPLE WITH CP.**

FROM:

IACP
DR FATEMA JETPURWALA.MUMBAI
MD (HOM) B. ED (SP EDU) B.Sc (MICRO)

HOMEOPATH & SPECIAL EDUCATOR
EXECUTIVE MEMBER IACP