DESCRIPTION OF TESTS

Dyslexia Screening Test - Secondary (DST-S)



Age Range: 11 years 6 months to 16 years 5 months

Description: The DST-S provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for the child. Identify children in secondary school who are at risk of dyslexia. The DST-S is designed to identify those children who are still experiencing difficulties at secondary school and provides data which can be used in support of intervention and school concessions.

The DST-S consists of the following subtests:

- Rapid Naming
- Bead Threading
- One Minute Reading
- Postural Stability
- Phonemic Segmentation
- Two Minute Spelling
- Backwards Digit Span
- Nonsense Passage Reading
- One Minute Writing
- Verbal Fluency
- Semantic Fluency
- Spoonerisms
- Non-verbal Reasoning

Raven's - Standard Progressive Matrices (SPM) / Mill Hill Vocabulary Scale (MHV)

Age Range: 7 to 18 years of age.

The **Raven's Progressive Matrices** and **Vocabulary Scales** are among the most widely used international tests of intelligence and are used as a measure of basic cognitive functioning in children. The Matrices measure the ability to make sense and meaning out of complex or confusing data; the ability to perceive new patterns and relationships, and to forge (largely non-verbal) constructs that make it easy to handle complexity. The Mill Hill Vocabulary Scale provides a measure of acquired verbal knowledge.

The **SPM** is made up of diagrammatic puzzles that are designed to assess, with greater precision, the intellectual processes of young children and adolescents. It can be used satisfactorily with people, who come from different cultural backgrounds, speak different languages or who have language difficulties.

The **MHV** is designed for use with the SPM. The scales are designed to measure what is termed reproductive ability, which is, being able to master, recall and reproduce largely verbal information. Interpretation largely emphasizes development of verbal skills in relation to similar age groups. It assesses the knowledge of words and is constructed to cover as closely as possible the same age range of intellectual development as the SPM.

Center for Enhanced Learning