

## Towards our goal to reduce the dearth of special educators in the country

*With the mantra of the times being inclusive education, every school is now facing challenges with having to recognize learning disabilities in classrooms. It has thus become even more imperative for every school to have educators who are equipped to deal with such children.*

*Teachers / professionals / students are encouraged to do the courses and upgrade their skills. This upcoming field of special education is at the brink of boom time and the key to success lies in specialization. In today's world where professionalism and specialization is given top most priority, these courses can give the professional training required and/or can be the stepping-stone to further enhancement of skills.*

### Instructional Program in Learning Disabilities

A Comprehensive , Structured Learning Program  
to facilitate the understanding of Learning Disabilities

#### Main Objectives

1. To apprise the trainees on the concept and meaning of learning disabilities
2. To acquaint the trainees with the types and identification of LD in the classroom
3. To inform the participants about the useful supports needed by children with LD
4. To increase the knowledge of the trainees about assessment of LD and the various tests used
5. To talk about the collaborative efforts of special educator/counselor, speech and language therapist and occupational therapist required in LD
6. To give some useful tips on behaviour management
7. To help participants develop IEPs and do remedial intervention

#### Eligibility

- Bachelors Degree

#### Methodology & features

1. Interactive group, power point presentations, practical experience with children with Learning Disabilities.
2. Classes on Sundays for 4 hours [10 am – 2 pm] at an Orkids Clinic.
3. Certificate of attendance shall be awarded to the trainees

#### Duration

- 32 hrs Theory & 18 hrs practical

#### Course Content

- Unit 1: What is learning disabilities?
- Unit 2: Can LD be many types? Types of LD
- Unit 3 : Associated Disorders
- Unit 4 : Service Delivery System

- Unit 5 : Child development : a holistic view
- Unit 6 : Multiple Intelligence
- Unit 7 : IEP – Meaning , Significance and Usage
- Unit 8 : Curriculum adaptation
- Unit 9 : Areas of Assessment
- Unit 10 : Assessment
- Unit 11 : Remedial Intervention
- Unit 12 : Collaboration with other professionals and parents

**Course Fee**

- 21,450/-

**Starting Date**

- 5<sup>th</sup> August till 23<sup>rd</sup> September, 2012

**Please note that there are limited seats available and will be given on a first-come first-served basis. Interested participants are requested to send in their forms along with the fees to the address given below. All bank drafts/cheques must be in favor of "Orkids Foundation" and payable at New Delhi.**

**For details contact:  
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