

UNDERSTANDING LEARNING DISABILITY THROUGH SENSORY INTEGRATION PERSPECTIVE

**EXCLUSIVE WORKSHOP FOR PARENTS AND TEACHERS TO UNDERSTAND THE
PROBLEMS IN CHILDREN WITH LEARNING DISABILITY AND SLOW LEARNING,
EVERY PARENT AND TEACHER MUST KNOW INFORMATION.**

DATE OF THE WORKSHOP – 10TH MARCH 2012

Time: 8:30am to 4:00pm

REGISTRATION FEES

Professionals and teachers: Rs. 1000

Parents: Rs. 800

(Fees is inclusive of notepad, pen, lunch, tea and snacks)

FOR REGISTRATION CONTACT

Mrs. Sughra 9949572224

Last Date for Registration: 08th march 2012

VENUE

Keshav Memorial Institute of Technology (KMIT), Narayanguda, Adj to Deepak Theater

RESOURCE PERSON:

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Understanding LEARNING DISABILITY THROUGH SENSORY INTEGRATION PERSPECTIVE

SCHEDULE

08:30-09:00AM – INAUGARATION, ADDRESS THE GATHERING, SCHEDULE DISCUSSION

**09:00-09:45AM – WHAT IS THE ROLE OF DIFFERENT PARTS OF THE CENTRAL NERVOUS
SYSTEM (BRAIN) IN LEARNING**

**09:45-11:15AM – INTRODUCTION TO SENSORY INTEGRATION THEORY AND INDIVIDUAL
SENSORY SYSTEM IMPORTANCE TO LEARNING THE OLFACTORY (SMELL)
AND GUSTATORY (TASTE) SYSTEMS, THE AUDITORY (HEARING) SYSTEM,
THE VISUAL SYSTEM, THE VESTIBULAR (BALANCE) SYSTEM, THE
SOMATOSENSORY (TOUCH) SYSTEM**

11-15-11-30AM – TEA BREAK

**11-30-12:15PM – WHAT IS SENSORY INTEGRATION DYSFUNCTION
DISORDERS OF SENSORY MODULATION AND HOW IT IS AFFECTING THE
LEARNING (PRACTICAL /LAB/GROUP DISCUSSION)
(IDENTIFICATION AND CLINICAL CHARACTERISTICS OF MODULATION
PROBLEMS IN EACH SENSORY SYSTEM RELATED TO LEARNING)**

HYPOSENSITIVITY, HYPERSENSITIVITY, SELF REGULATION

12:15-01:15PM – DISORDERS OF PRAXIS AND HOW IT IS AFFECTING THE LEARNING

(IDENTIFICATION AND CLINICAL CHARACTERISTICS OF PRAXIS

PROBLEMS IN EACH SENSORY SYSTEM RELATED TO LEARNING)

(PRACTICAL /LAB/GROUP DISCUSSION) VISUODYSPRAXIA,

SOMATOSENSORY DYSPRAXIA, DYSPRAXIA ON VERBAL COMMAND

BILATERAL MOTOR COORDINATION SEQUENTIAL PRAXIS DISORDERS

GENERALIZED PRAXIS DISORDER

01:15-02:00PM – LUNCH BREAK

02:00-02:30PM – LEARNING DISABILITY AND TYPES (CLINICAL FEATURES AND

CORRELATION TO SENSORY INTEGRATION THEORY)

GROSS AND FINE MOTOR SKILL (DYSPRAXIA), DYSCALCULIA (MATH),

DYSGRAPHIA (WRITTEN LANGUAGE), AUDITORY PROCESSING

DISORDERS (LANGUAGE, READING, SPEECH), VISUAL PROCESSING

DISORDERS (ATTENTION), SOCIAL/EMOTIONAL AND MORE

02:30-03:30PM – MANAGEMENT PRINCIPLES FOR DIFFERENT TYPES OF LEARNING

DISABILITY – LAB/GROUP/PRACTICAL PROBLEM SOLVING