

EXAMINATION BYE-LAWS

(UPDATED UPTO December 2002)

MAHARASHTRA DYSLEXIA ASSOCIATION

**CENTRAL BOARD OF SECONDARY EDUCATION
DELHI**

MAHARASHTRA DYSLEXIA ASSOCIATION

14

- (vii) Private candidates shall not be allowed to offer for their examination a subject (even if the subject is recognised for the examination) which is not being taught in an affiliated institution.

23. Exemption from Examination in the Third Language

- (i) Exemption from examination in the third language may be granted to the following categories of students:
 - (a) foreign nationals studying in schools affiliated to the Board;
 - (b) wards of Indian nationals admitted to class IX after a minimum of two years of stay abroad;
 - (c) students admitted to class IX from school affiliated to State Boards, where only two language formula is in vogue;
 - (d) Dyslexic, Blind students and those suffering from speech or hearing defects.

24. Exemption to Spastic, Blind, Physically Handicapped and Dyslexic Children

- (i) Blind, Physically Handicapped and Dyslexic student appearing for the Secondary School Examination or Senior School Certificate Examination is permitted to use an amanuensis and shall be allowed an additional one hour (60 minutes) time for each paper.
- (ii) The Board will consider the Physio-therapeutic exercises as equivalent to Physical and Health Education course of the Board.
- (iii) Dyslexic, Spastic candidates and candidates with visual and hearing impairment have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following subjects be offered.

Mathematics, Science, Social Science, another language, Music, Painting, Home Science and Introductory Information Technology.

25. Use of Amanuensis and Appointment of Amanuensis

- (i) Amanuensis may be allowed in the following cases:
 - (a) To a blind or physically handicapped or spastic candidate;
 - (b) On sudden illness rendering the candidate unable to write as certified by a Medical Officer of the rank not lower than Asstt. Surgeon.
 - (c) In the case of an accident rendering the candidate unable to write the examination as certified by a Medical Officer of the rank not lower than Asstt. Surgeon.

Provisions offered by ICSE Board:

- The ICSE Board selectively grants the following provisions as per the specific needs of individual students:
- Extra time - 15 minute/per hour or 25% of total time extra.
- Exemption from 2nd language: student need not take another subject in lieu.
- Use of calculator in some cases for mathematics.
- Question Paper will be read out to the student.
- Use of a writer, if required, as per the rules.

Facilities:

Students with learning disabilities of Dyslexia, Dysgraphia and/or Dyscalculia may be provided with such of the following facilities as are expressly required and recommended for Dyslexia, Dysgraphia and/or Dyscalculia.

(1) Students learning disabilities of standard 1 to 10 shall be permitted 25% additional time for each written examination over and above that normally allotted.

(2) Students with learning disabilities of Standard 1 to Standard 9 shall, in addition to each written examination, also have **oral tests** taken by teachers of the relevant subjects. The final results shall be determined on the basis of average marks of the combined written and oral examinations, on which promotion to higher standards is determined.

(3) Students with learning disabilities shall also be permitted to take the help of a writer. The writer may be provided for the full paper or part of the paper. The students may be given the facility to use a typewriter to answer their papers. The institution may, as far as possible, arrange to provide typewriters, tables, chairs and seating arrangement for these candidates in a separate room.

In the event that a writer is to be provided:

(i) A suitable writer conforming to what is provided herein below will be arranged by the student/parent/guardian, in consultation with the Head of the Institution.

(ii) The writer shall be a person not directly concerned with teaching the said student, but shall be a person who is able to understand the said student's speech. The writer should be of at least one standard lower than the LD student.

(iii) The writer shall be chosen very carefully and instructed to write down exactly what the student says to them.

(iv) Before the examination commences an undertaking shall be taken from the writer to the effect that there will be no misuse of the concession.

(4) For the purposes of board examinations that are held at centers outside the School, such students will be given the nearest examination center of their choice.

(5) Students with learning disabilities of Standards 1 to 9 may be provided with teachers/invigilators to read the question paper to the concerned candidates in the examination hall, but should not explain it to them.

(6) A) students with specific Dyslexia, Dysgraphia of Standard 1 to 9 shall be exempted from language subjects other than English, example Hindi or any other regional language. Such student shall however attend all classes and will give all examinations except in such exempted subjects.

(b) Student of Dyscalculia of Std. 1 to IV shall be doing regular Maths/ Arithmetic. The teacher must overlook number reversal and errors in mathematical symbols confusion such as +, &, x or - & ? symbols.

* Students of Std. V & VI will do Std. V Maths.

* Students of Std. VII & VIII will do Std. VI Maths.

* Students of IX and X of SSC Board will do Std. VII Maths.

Students of Std. IX and X of ICSE, CBSE will have the option of dropping Maths as per the ICSE, CBSE Syllabus.

All Schools (SSC, ICSE, CBSE) must give the above options. If the school cannot provide the facility to teach lower level Maths. The parents can have the option to teach the child privately, but the examination will be conducted by the School.

(7) Students with learning disabilities shall be pardoned and exempted from:

- (i) Spelling errors and the content of the answer should be evaluated rather than the syntax/structure of the written language or spellings.
 - (ii) Directional mistakes in maps in the subject of geography.
 - (iii) Errors in mathematical calculation arising out of writing numbers in the wrong order (example 10/01) and emphasis should be laid and marks be awarded for the method employed by such students.
- (8) Students with learning disabilities of Standard 1 to 9 shall be exempted from drawing figures, diagrams, charts, maps and crafts in written examinations. The marks of such questions/sub questions shall be based on the rest of the paper proportionately. Alternatively, supplementary questions may be formulated specifically for such students.
- (9) Students with learning disabilities of standards 1 to 9 who fail to obtain the minimum prescribed marks to determine promotion to higher standards shall be granted a maximum of an aggregate of 20 grace marks instead of 15. The 20 grace marks can be given in one subject or may be divided in one or more subjects.
- (10) Cursive writing should not be enforced for students with learning disabilities. Such students may be permitted to continue writing in print.
- (11) Students suffering from? Auditory Discrimination? or having a listening comprehension problem may be permitted the use of a tape recorder in the Classroom.
- (12) Students with learning disabilities shall be exempted from long descriptive answer in homework or class work. They should be allowed to write in point form.

MAHARASHTRA DYSLEXIA ASSOCIATION

MAHARASHTRA DYSLEXIA ASSOCIATION

Provisions Available for Dyslexic Students Appearing for the I.C..E. Examinations.

Provisions

1. Exemption from second language requirement. (Dyslexic students are therefore required to do only five subjects, not six).
2. Extra time: 15 minutes per hour of examination time, and 45 minutes for a two-and-a-half hour paper.
3. Use of an amanuensis, as per the rules, if required.
4. Question paper to be read out to the student.
5. Use of a calculator for mathematics, in certain cases.

Certificates issued to successful dyslexic students by the Board do not differ in any way from those issued to other students.

We recommend that dyslexic students who have very specific problems in certain areas write to the Board for any additional provisions they may need, along with supporting documentation.

How to Apply

The measures mentioned above are granted on a case by case basis only, and are not granted automatically in all cases. Students wishing to apply for these provisions should do so through their school Principal, submitting all relevant test reports. The Council may request samples of the student's written work.

The ICSE Board offers many options which are particularly beneficial to dyslexic students. For example, Science and Mathematics are no longer compulsory, and may be dropped in favour of other subjects. Group III of the ICSE syllabus offers many non-academic subjects such as Physical Education, Art and Cookery which may be more suitable. While making a selection of subjects, parents need to keep in mind the pre-requisites for vocational courses that the student may wish to take at a later stage.

It is best to apply for these provisions while the student is in Std. VIII so that there is sufficient time to plan an individualized course of studies and clarify any doubts before the student enters Std. IX.